

## Iranian American Coalition Files Amicus Brief in the Travel Ban Case Before the U.S. Supreme Court

Dear Members and Friends,

On Friday, March 30, 2018, the Iranian American Bar Association (IABA), Public Affairs Alliance of Iranian Americans (PAAIA), and Pars Equality, [filed an amicus \(friend of the court\) brief with the U.S. Supreme Court](#), supporting the State of Hawaii's challenge to the Trump administration's Travel Ban 3.0.

As many of you know, the U.S. Supreme Court allowed Travel Ban 3.0 to go into full effect while the lower courts reviewed the case. In that time, Iranian American organizations have witnessed the devastating impact and hardship faced by Iranians unable to obtain a visa, specifically under the so-called "waivers" in most recent version of the Travel Ban. Our amicus brief highlights, through statistical and testimonial evidence, how countless applicants -- such as relatives of Iranian Americans (U.S. citizens and green card holders), students, and even those with urgent medical needs -- have been summarily denied visas, or have pending "waiver requests" to obtain a visa, under a system seemingly not governed by any consistent or recognizable guidelines, standards, or processes, and which seems designed to deny nearly all applicants. Our amicus also highlights the legal flaws with this so-called "waiver process" for the Supreme Court, including showing how it is a "separate and inherently unequal alternative to the visa process," which lacks sufficient procedural safeguards and poses "grave equal protection and due process concerns."

The U.S. Supreme Court will hear oral argument on the case on April 25, 2018. For more information on the Travel Ban, and our efforts, please visit: [endthetravelban.com](http://endthetravelban.com).

Finally, if you know anyone who has been denied a visa, and particularly a "waiver," under Travel Ban 3.0, or otherwise continues to be affected, please have them [fill out our form](#).

Thank you,

Babak Yousefzadeh  
IABA National President